

OUTCOMES		Supporting Strategy		
		S1	S2	S3
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.			X
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X	X

STRATEGY	
Strategy #1	Implement learning programs that focus in skill development which will bolster the reading skills of emerging EL students as well as those with low SES.
Strategy #2	Invest in technology both for students as well as instructional technology that will "level the playing field" for students who may not otherwise have access to adequate technological learning tools and supports.
Strategy #3	Provide equitable access for students to access the regular school program as well as after school programs intended to address unfinished learning as well as increase their physical, social, and emotional health.
Strategy #4	Address teacher well being and mental health by collaboratively exploring and implementing teacher and staff supports.

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available			
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Implement an RTI support class for to address student unfinished learning.	S1	\$ 19,000.00	Yes	\$ 19,000.00	Yes	\$ 19,000.00	Yes
2	Purchase RTI curriculum to address student unfinished learning.	S1	\$ 6,000.00	Yes	\$ 5,982.32	Yes	\$ -	No
3	Purchase Chromebooks to ensure equitable access to technology.	S2	\$ -	No	\$ -	No	\$ 5,000.00	No
4	Purchase a Type 10 vehicle to ensure equitable access the regular school	S3	\$ 50,000.00	No	\$ -	No	\$ -	No
5	Provide release time for teachers as wellness support	S4	\$ 1,000.00	No	\$ 1,000.00	No	\$ 1,000.00	No
6	Implement collaboratively created team building activities for staff.	S4	\$ 1,000.00	No	\$ 1,000.00	No	\$ 1,000.00	No
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Total			\$ 77,000.00		\$ 26,982.32		\$ 26,000.00	

Total District Allocation \$129,982.32

	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$77,000.00	\$25,000.00		
Year 2	\$26,982.32	\$24,982.32		
Year 3	\$26,000.00	\$19,000.00		
	\$129,982.32	\$68,982.32	265.35%	\$25,996.46